Commonwealth of Massachusetts Disabled Persons Protection Commission

ABUSE			NEGLECT
PHYSICAL	SEXUAL	EMOTIONAL & VERBAL	
 ent surface areas Bilateral bruises (e.g. top of shoulders, both sides of face, insides of thighs) Bruises in various stages of healing (fresh and faded) Multiple bruises, or bruises forming patterns or clusters Bruise is shape/size of a familiar object (handprint, belt buckle) Bruises repeatedly occur after certain events (home visits, staff visits) Burns shaped like an object (e.g. iron, electric burner, cigarette) especially on soles of the feet, palms, back or buttocks Scalding burns (skin blistering from hot water or from emersion in hot liquid Abrasions from rape or other restraints Sprains, dislocations Fracture or breaks to ribs, skull, arms and leg bones Unexplained internal injuries Injuries to mouth (chipped teeth, ulcers, tears/ Stain Diffice Vagin Bruise Bruise Bruise Bruise Bruise Bruise Bruise HilV, Extremental injuries Cash Obtain Mislematic Withit Individing 	 Stained bed/bedding Difficulty walking Difficulty sitting Vaginal bleeding Rectal bleeding Itching or swelling in the genital area Pain in the genital area Bruising in the genital area Bruising of the inner thighs Incontinence Pregnancy Vaginal infections Sexually transmitted diseases 	 Screaming, shouting, yelling, Cursing Threatening violence Name-calling Belittling, degrading, humiliation Making discriminatory remarks Mimicking, cruel teasing Telling lies General harassment Sexual harassment Threatening withdrawal of food, shelter, care, clothes, possessions or necessary equipment Using demeaning labels Ridiculing culture or heritage Using intimidating gestures or posture 	 Patient on Patient abuse Dehydration Malnutrition, constant hunger Inadequate living conditions Lack of supervision Medical mismanagement (over-medicated, medications not given correctly) Outdated/unmarked medications are present Untreated medical or mental conditions Evidence of poor hygiene Decubiti (bedsores), skin rashes, lice Lack of clothing, improperly clothed for weather conditions Unattended physical, medical, mental condimental
	FINANCIAL EXPLOITATION tions • Lack of needed		Lack of needed adaptive
	 Forging the signature of ind Cashing checks (such as S) Obtaining and misusing bare Misleading individual by promation about living expense Withholding individual's fun Individual complains that fur or other items are missing 	SI or SSDI) for personal use nk books oviding them with false infores	walker, TTY, etc. Exposed to hazardous/ toxic materials Personal safety is compromised
Cuts, lacerations, puncture wounds	MISTREATMENT		
Human bite marks	 The use of medications or treatments, isolation or physical or chemical restraints which harms or creates a substantial likelihood of harm 		

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BEHAVIORAL INDICATORS OF ABUSE & NEGLECT

VICTIM MAY:

- · Exhibit distrust of others
- Exhibit emotional outbursts
- Obsess, worry or appear anxious about her/his own performance
- Have low self-esteem or confidence
- Have a sudden loss of appetite
- Criticize caretaker constantly
- Curse, hit, scratch caregiver
- Request separation from caregiver
- Exhibit fear of the caregiver
- Exhibit fear of the dark, being alone, people, places or going home
- Cry easily, frequently
- Express feelings of hopelessness
- Want to die
- Exhibit stress-related illness
- Exhibit self-injurious behaviors
- Have nightmares or difficulty sleeping
- · Be isolated from others
- Be emotionally withdrawn, detached
- Have startled response to movement

- Be incontinent, malodorous, unpleasant
- Be resistant to taking medication, being bathed, eating or allowing caregiver to provide care
- Abuse alcohol or other substances
- Have rapid physical deterioration
- · Refuse offers of assistance
- Be fearful of intimacy and touch
- Be sexually promiscuous
- Exhibit aggressive, disruptive or delinquent behavior
- Express self-hate, self-blame, guilt or shame
- Be fearful of abandonment, rejection or retaliation
- Experience stunted growth and developmental delays
- Have attention and learning disorders
- Engage in destructive activities
- Learn passive/aggressive behaviors
- Adopt same behaviors as the abuser